



Year 6



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|--|---|---|---|---|
| Reading | Rocket Reading Range of genres STT: Holes Oliver Twist | Rocket Reading Range of genres STT: Street Child | Rocket Reading Range of genres STT: Blitzed | Rocket Reading Range of genres STT: Letters from the lighthouse The Arrival | Rocket Reading Range of genres STT: The Explorer/ Kensule's Kingdom | Rocket Reading Range of genres STT: The Hobbit |
| English | Narrative: Story with description Newspaper Report Grammar/Spelling | Persuasive writing Non-Chronological report Grammar/Spelling | Narrative-Story with suspense Letters- from the trenches Letters- letter of complaint Grammar/Spelling | Character perspective Police Report Grammar/Spelling | Balanced argument Narrative Grammar/Spelling | Procedural Adverts Grammar/Spelling |
| Maths | Place Value Addition and Subtraction Fractions Position and Direction | | Decimals Percentages Algebra Converting units of Measure Perimeter, Area and Volume Ratio | | Statistics Properties of shape Consolidation | |
| Computing | 1.6 How do I use a computer to present information. | 4.6 How do I build complex physical systems? | 2.5 How do I create a podcast? | | 3.6 Why do we use spreadsheets? | 5.6 How do I design more complex programs? |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|--|-----------------------------------|---|---|--|
| Science | Physics Electricity | Physics Light | Biology Animals inc. humans | | Biology Living things and their habitats | Biology Evolution and inheritance |
| History | | The Victorians Geography Links: Location knowledge Countries in the British Empire and trade links. | World War 1 and 2 | World War 2 | | |
| Geography | Use maps and atlas skills, eight points of a compass, grid reference and Ordnance Survey Maps Locate the world's countries, using maps to focus on North and South America. Geographical vocabulary and concepts: Longitude, latitude etc. | Key physical and human characteristics of different environmental regions. | | Understand human and physical geography in relation to South America: Focus on Amazon Rainforest, trade links, climate zones., distribution of natural resources. | | Skills and knowledge: Understand human and physical geography, economic activities including trade links. |
| Art | Photography | | Make my voice heard Still Life | | Art and design skills | |
| Design and Technology | | Electrical Systems Using more complex switches and circuits | | Mechanical systems Pulleys, gears or cams | | Food Celebrating culture and seasonality |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|---|--|--|--|--|
| Languages | Reading and Writing with Familiar words Using 'we/he/she/they/you/we' - congregating verbs Present and future tense | | Reading and Understanding | | Writing and Conversing | |
| Religious Education | Teachings, wisdom and authority: What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews Jewish, Buddhist, Muslim, Christian | | Religion, family and community: What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect? All the religions and beliefs of Sheffield | | Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Jewish, Christian, Muslim | |
| Music | | Advanced Rhythms | Dynamics, pitch and tempo | | Theme and variations | Composing and performing a leaver's song |
| Physical Education | Swimming Fitness | Swimming Gymnastics | Swimming Yoga | Tennis | Rounders Athletics | Tag Rugby OAA |
| RSHE | Os6) Bias [N2] Os7) Echo Chambers [N5] Fr5) What are stereotypes? Fr6) How do I accept my friends for who they are? | C1) What is prejudice? C2) What is the history of prejudice? C3) What should I do if I encounter prejudice? | Sx1) How do plants and animals reproduce? (N.B. Taught through science - does not include sexual intercourse) C4) How can I be a great citizen? C5) Why is money important? | P4) Why do some people take drugs? P5) Where should I get my health information? P6) How do I save a life? | Os8) Does the internet make us happy? [L1] C6) Who belongs in our country? C7) What does it mean to be British? | G1) How will my body change as I get older? G2) How will my feelings change as I get older? G3) How will I stay clean during puberty? Sx2) Optional lesson on sexual reproduction |