



Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres
English	Narrative: Cosmic	Non-Chronological Report - Gravity	Narrative: Wolf brother	Persuasive text- Crime and punishment	Narrative- Viking Boy Information text - animals	Narrative - Wolves in the wall Persuasive test - Saving habitats
Maths	Place Value Addition and Subtraction Statistics Multiplication and Division Perimeter and Area		Multiplication and Division Fractions Decimals and Percentages		Decimals Properties of Shape Position and Direction Converting units of Measure Volume	
Computing	1.5 How do we collaborate online?	4.5 How do I program physical systems?		3.5 How do I find and share data safely and responsibly?	5.5 How do I use variables in programs?	2.5 How do I create a radio advert or podcast?

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Science	<p>Physics: Forces and Magnets</p> <p>Physics: Earth and Space</p>		<p>Chemistry: Properties and Changes in materials</p>		<p>Biology: Animals including humans</p> <p>Biology: Living things and their habitats</p>	
Geography	<p>North America— Human and Physical characteristics</p>	<p>North America— Human and Physical characteristics</p>	<p>North America— Position and Location</p>	<p>North America— Volcanoes</p>	<p>North America— Earthquakes</p>	<p>North America— Natural Resources</p>
History		<p>The Roman Empire</p>		<p>Anglo-Saxons and Scots</p>		<p>Vikings</p>
Art	<p>Art and Design Skills</p>		<p>Every Picture Tells a Story</p> <p>Design for a purpose</p>		<p>Formal elements of art: Architecture</p>	
Design and Technology		<p>Textiles Combining different shapes</p>		<p>Food Celebrating Culture and Seasonality</p>		<p>Structures Frame Structures</p>

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Languages	Sentences to Describe	Ordering Food/ Drink	Future tense	Travel	Reading and Writing	
Religious Education	Religion and the individual: What is expected of a person in following a religion or belief? Christians		Beliefs and questions: How do people's beliefs about God, the world and others have impact on their lives? Two from Muslims, Hindus and Buddhists		Worship and sacred places: Where, how and why do people worship? Investigating places of worship in Sheffield and Yorkshire.	
Music		Composition Notation		Composition to represent the festival of colour Blues		South and West Africa
Physical Education	Swimming Football	Swimming Dance	Swimming Dodgeball	Volleyball	Cricket Athletics	Outdoor Adventurous Activity
RSHE	Fa1) Why do some people get married? Fa2) Are families ever perfect? Os1) Control and consent [S1] Os2) Protecting our identity [P1] Os) Passwords (C3)	Fr1) What makes a close friend? M1) Does everybody have the same feelings? Os) Self esteem (L2) Os) Social media & cyber bullying (S2)	Fr2) Can we be different and still be friends? Fr3) Should friends tell us what to do? P1) Is there such a thing as the perfect body? Os) Fake news (N4)	Os3) Meeting strangers online [P4] Os4) Personal Information, terms and conditions [C2] M2) Should we be happy all the time? M3) Why do we argue? Os) Copyright (C4) Os) Protecting images of us online (P2)	P2) How can I stay fit and healthy? P3) Can I avoid getting ill? M4) Who am I? Fa3) Is there such a thing as a normal family? Os) Digital 5 a day (L4)	Fr4) Why are some people unkind? Os5) Analysing Digital Media [N1] G4) What is Menstruation? Os) Game rating (L6) Os) Internet advertisements and money (C1)