



## Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres
<b>English</b>	Narrative Harry Potter & the philosopher stone	Non-chronological report Teeth  <b>Recount-</b> Charlotte's Web Diary	Narrative Into the forest  Persuasion The Alps brochure	<b>Persuasion</b> Alps brochure  Poetry	Narrative Voices in the park  <b>Procedural</b> Making a electrical circuit	<b>Non-chronological reports</b> Habitats  <b>Poetry</b>
<b>Maths</b>	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
<b>Computing</b>	1.4 How do I use a computer as an artist?	2.4 What makes an excellent multimedia story?	3.4 How is data shared online?	4.4 How do I write efficient programs in Logo and Scratch?		5.4 How do I use interaction in a program to tell stories?

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	<b>Biology</b> Animals, including humans  <b>Biology</b> Living things and habitats		<b>Chemistry</b> States of matter		<b>Physics</b> Electricity  <b>Physics</b> Sound	
<b>Geography</b>	Location knowledge (Europe)		Place knowledge and human geography (The Alps)		Geography skills and fieldwork	
<b>History</b>		Mayans			Ancient Greece	
<b>Art</b>	Formal elements of art		Art and design skills		Every picture tells a story Sculpture	
<b>Design and Technology</b>		<b>Food</b> Healthy eating and balanced diet		<b>Structure</b> Weatherproof and strong structures		<b>Electrical structures</b> Torch making

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<b>Languages</b>	Revist: Numbers Seasons Revist: Days and Months Weather	Ordering food or drink Revisit: likes and dislikes	Describing people, feelings and actions Family	Describing people, feelings and actions Describing Family	Reading and writing (sentences)	Reading and writing (sentences)
<b>Religious Education</b>	Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world? Hindu, Christian, Buddhist		Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Muslims and Christians		Inspirational people from long ago: What can we learn from inspiring leaders who started religions? Moses, the Buddha, Jesus and Muhammad.	
<b>Music</b>	Body and tuned percussion (Theme:	Changes in pitch, tempo and dynamics (Theme: Rivers)		Samba and carnival sounds and instruments		Adapting and transposing motifs (Theme: Romans)
<b>Physical Education</b>	Basketball OAA	Gymnastics Dodgeball	Dance	Boccia Goal Ball	Cricket Athletics	Fitness
<b>RSHE</b>	Fr2) Are all friends the same? Fr3) Are friendships always fun? M2) Are we happy all the time? Os) Password (C5)	C1) How do we make the world fair? C2) Where do you feel like you belong? C3) How can we help the people around us? Os) Copyright (C3)	Os5) Digital Media [N1] Os6) Verifying content and echo chambers [N3]	Fa3) How should we treat people who are different? Os) Media Bias (N2)	Os) Advertising (C1)	G1) What is a period?