



## Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres	Reading Curriculum Range of genres
<b>English</b>	<p><b>Persuasion</b> Letter</p> <p><b>Narrative</b> The Lion, The Witch and the Wardrobe</p>	<p><b>Poetry</b> If I had wings</p> <p><b>Procedural:</b> How to Wash a Woolly Mammoth?</p>	<p><b>Pie Corbett Narrative:</b> Michael Recycle</p>	<p><b>Non-chronological report:</b> Forces and Magnets</p> <p><b>Recount:</b> Finding Tutankhamun tomb</p>	<p><b>Narrative:</b> The Tunnel</p> <p><b>Poetry</b> The Magic Box</p>	<p><b>Persuasion:</b> Brochure</p>
<b>Maths</b>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>		<p>Multiplication and Division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p>		<p>Fractions</p> <p>Time</p> <p>Properties of shape</p> <p>Mass and Capacity</p>	
<b>Computing</b>	4.3 How do I use repetition in programs?	1.3 What makes a good poster?	3.3 How do we use databases to find out information?	5.3 How do I use forever loops in programs?	2.3 How do I use a computer as a musician?	

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Science	<b>Biology</b> Plants  <b>Biology</b> Animals inc. humans		<b>Physics</b> Forces and magnets		<b>Physics</b> Light  <b>Chemistry</b> Rocks	
Geography	The UK: England		The UK: Scotland		The UK: Wales and Northern Ireland	
History		Stone Age, Bronze Age and Iron Age		Ancient Egypt		
Art	Formal elements of art Art and design skills		Prehistoric art		Craft/ Puppets	
Design and Technology		<b>Food</b> Healthy and varied diet.		<b>Mechanical Systems</b> levers and linkages		<b>Textiles</b> 2D shape to 3D product

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<b>Languages</b>	Greetings Saying my name Number 1-20 Classroom instructions		Phonics Saying my age Days of the week		My Family Pets Feminine and masculine Description	
<b>Religious Education</b>	<b>Beliefs and questions:</b> How do Christian people's beliefs about God, the world and others have an impact on their lives? Christianity		<b>Religion, family and community: Prayer</b> How do religious families and communities live out their faith? Religions: Jewish and Muslim		<b>The journey of life and death:</b> Why do some people think life is like a journey? Where do we go? What do people think about life after death? Christians, Hindus, Muslims or Buddhists	
<b>Music</b>	Ballads		Pentatonic melodies and composition (Theme: Chinese New Year)		Traditional instruments and improvisation (Theme: India)	
<b>Physical Education</b>	Ball skills Fundamentals	Gymnastics Yoga	Dance	Handball	OAA Athletics	Rounders
<b>RSHE</b>	Fr1) What makes a good friend? Os1) Online strangers [P1] Os2) Sharing Online [P2]	Fa1) Do Families always stay the same? Fa2) Are all families like mine?	M1) How do I manage my feelings? P1) How do I keep my body healthy? P2) How do I get a healthy diet? Os) Screen time (L1) Os) Sleep (L2)	Os3) Friendship Online [S1]	Os4) Personal Information [C2] P3) How do I stop getting ill?	Os) Deciding what is appropriate L3) Os) Suspicious messages (C4)