

Teaching Sequence

Instructions

Immersion

Read book - How to Wash a Woolly Mammoth (<https://www.google.co.uk/search?q=how+to+wash+a+woolly+mammoth&ie=&oe=#kpvalbx=1>)

Brainstorm the steps needed

Practise orally giving sets of instructions e.g. how to make a sandwich, put on a jumper etc

Analysis

Analyse various types of instructions. Identify structure and language features. Create a what makes me successful list together as a class.

(second person, time adverbials, imperative verbs, rhetorical question, present tense, conjunctions, diagram)

Skills

adverbials of time
imperative verbs
rhetorical question
present tense
conjunctions
second person
prepositions

Plan

Use planning structure to plan the sequence of instructions. Create an equipment list after planning structure and ideas for an introduction.



Write

Children write their own instructions 'How to Wash a Woolly Mammoth'. Some children writing independently and some in a supported group. Push children to proof-read their own writing (use of proof-reading stations). Children use peer assessment to improve their writing within the session.

Review

Children use tickled pink and green for growth comments from T and peer assessment to improve their writing. Publish their writing thinking about the layout and presentation. Revisit during learning challenge time for further application (e.g. how to make a shield).