

Teaching Sequence Persuasion Non-chronological report about animals

Immersion

Immersion through learning challenge - learning about their favourite animals, classification and food chains

Analysis

Analyse non-chronological reports through books and online. Point out features. Create what makes me successful?

Skills

Heading and subheadings
Paragraphs
Bullet points
Fact and Fiction
Scientific vocabulary
Conjunctions and adverbials

Plan

Plan using a spidergram demonstrating how to make notes.



Write

Model writing of paragraphs and language used for groups of animals. Use a combination of shared, modelled and guided writing at the beginning of each session to write paragraphs for the non-chronological report. Some children writing independently and some in a supported group. Push children to proof-read their own writing (use of proof-reading stations). Children use peer assessment to improve their writing within the session.

Review

Children use tickled pink and green for growth comments from T and peer assessment to improve their writing. Publish their writing thinking about the layout and presentation. Revisit during learning challenge time for further application.