

Teaching Sequence  
Narrative - Michael Recycle

**Immersion**

Immersive learning environment - shared area covered in rubbish  
Pie Corbett story telling and story mapping - learning a paragraph at a time

**Analysis / Skills**

<b>Skills</b>	<b>Analysis</b>	<p><b>Apostrophes</b> Identify apostrophes for omission, and possession</p>	<p><b>Speech punctuation</b> Look in story for example and analyse how it is used.</p>	<p><b>Descriptive writing</b> Adverbials (fronted Y4) Prepositions Expanded noun phrases</p>	<p><b>Identify and use conjunctions</b> Co-ordinating (FANBOYS) subordinating (A WHITE BUS)</p>	<p><u>SPaG</u></p> <ul style="list-style-type: none"> <li>• Commas</li> <li>• Sentences</li> </ul>
<b>Write</b>	<b>Plan</b>	Write sentences using picture from the story as a stimulus	Write a conversation between characters	Write a description of the town using sentence stacking		<ul style="list-style-type: none"> <li>• Present perfect</li> <li>• Vocabulary</li> </ul>

**Plan**

Retell the story Michael Recycle

Idea generation around a theme for their own story. Children use the ideas to plan their own story using 'boxing up'.

**Write**

Class shared write the first paragraph.

Children to use the shared paragraph as a guide to writing their own story.

Some children to work independently, some supported where needed.

Push children proof-read their writing for spelling and punctuation error.

Children to use tickle pink and green for growth to improve their stories as they go along.

**Review**

Children to peer assess their stories giving tickle pink and green for growth.

Publish their stories.